Assessment of Learning Expectations for M.F.A. Program

*Please respond to the five questions below, answering via a number scale of 5 to 1 with 5 representing the highest achievement. Comments may be added at the thesis advisor’s discretion.*

Evaluation of Sewanee School of Letters student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluation conducted by his/her thesis advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date assessment made: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. Has the student developed a rich and articulate understanding of the formal elements of the genre in which he/she writes?

5 4 3 2 1

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II. Has the student acquired sufficient knowledge of the history and traditions of that genre to be able to place his/her own work in relation to these?

5 4 3 2 1

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III. Has the student developed and employed techniques of intensive revision?

5 4 3 2 1

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IV. Is the student able to produce polished literary work of publishable quality?

5 4 3 2 1

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V. Is the student able to articulate verbally the purposes of his/her work, accounting for his/her artistic choices and explaining the work’s place both within its genre and within the student’s own developing craft?

5 4 3 2 1

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initials of person completing this form \_\_\_\_\_\_\_\_\_\_\_\_\_